

Yokohama Christian School – Curriculum

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Grammar	Not applicable	Shurley Grammar	Shurley Grammar	Shurley Grammar	Shurley Grammar	Shurley Grammar
Spelling & Vocabulary	Phonics, Wordly Wise & Spectrum	Wordly Wise & Spectrum	Wordly Wise & Spectrum	Wordly Wise & Spectrum	Wordly Wise & Spectrum	Wordly Wise & Spectrum
Reading & Literature	A variety of literature – fiction & non-fiction 100 Sight words	Understanding plot, character development & story resolution	Reading for information, identifying main ideas & themes, using context clues	Development of reading skills	Strengthen skills by discussion classic texts	Study master poetry and novels
Writing	Students practice writing letters & words daily, taught to write complete sentences, draft & revise personal work & poetry	Students write sentences, paragraphs, biography & research reports. They also draft and revise narrative & poetry work	Students write sentences, paragraphs, reports, letters & 3 paragraph essays. They revise and edit creative pieces. Begin cursive writing	Students write a five paragraph essay, short stories, news articles, reports, biographies, and poetry. Work on revising & editing creative pieces	Students write essays, biographies, historical fiction, speeches, & poetry. They complete a poetry book and historical fiction.	Students write essays, biographies, historical fiction, speeches, and poetry
Latin	Begin learning Latin through song (<i>Winter start</i>)	Prima Latina	Prima Latina	Latina Christiana	Latina Christiana	Latina Christiana/Cambridge Latin
Math	Saxon Math	Saxon Math	Saxon Math	Saxon Math	Saxon Math	Saxon Math
Science	Force & motion, seasons, and human body	Purposeful Design - Science	Purposeful Design - Science	Purposeful Design - Science	Purposeful Design - Science	Purposeful Design - Science
Social Studies	Geography of school neighborhood, city and names of continents & oceans	Geography of Japan, Locate continents & oceans on maps and globe	Become aware of unique features of local history, culture, and economics of the local community	Deepen map reading skills and begin using maps for specific purposes	Gain understanding of the purposes of goods and services in creating/maintaining a stable community	Deepen understanding of the causes and effects of historical events in students' local country, America, and the world
Bible	Daily Bible reading & discussion, including weekly verse memorization, Chapel 2 times/week	Study of Westminster Confession of Faith and attributes of Jesus, Weekly Chapel time	Genesis through Joshua. Weekly Bible verse memorization, weekly chapel time	Judges through Kings, Weekly bible verse memorization -Weekly chapel	New Testament Study with emphasis on the Gospels, weekly memorization & chapel	New Testament Study Acts through Revelation. Weekly Bible verse memorization & chapel
Character Foundations	Getting Started: A monthly study on 9 Christian character traits	Doing What's Right: two monthly character word studies	Learning to Think: training to think about choices in life	Building a Life	Willing to Wait	Living to Serve in the communities God has place us
Music	Music & the Brain curriculum, piano & theory	Begin to read rhythmic and melodic elements, notating music on staff, create compositions, classical listening & composers	More complex rhythmic and melodic elements; musical staff & written notation of music, singing instrument	Music notation, values, names, harmony, singing, classical listening, and application of music reading using instrument.	Advanced music notation, syncopation, ear training, instruments, singing, classical listening, music reading skills	Note names and values, scales, composition, periods & forms of music, opera, instruments, singing & composers
Visual Arts	Focus on the elements of drawing and integration of variety of mediums	Emphasis on perspective and proportion related to animals and people, continued use of mediums	Incorporating light, colors, and perspective into drawing	Appropriate use of tools, use of a variety of elements for creating 2D & 3D are	Create art that demonstrates spatial vocabulary and relationships	Make artistic choices to convey personal ideas, feelings or preferences
Physical Education	Demonstration and development of fundamental motor skills; understanding rules & skills of elementary games	Development of locomotor and non-locomotor skills, understanding of rules and basic skills of games	Masters locomotor skills (e.g. running, skipping), and non-locomotor skills (i.e. balance), and can complete 3-step sequences	Performs sequences of locomotor skills with smooth transitions, develops basic hand-eye coordination skills (e.g. throwing/catching)	Development of dribbling skills with both hands and feet, can complete sequences of skills required for some team sports	Perform volleys with a partner, can interact in both competitive and cooperative environments for team sports, can name movements and skills